

**DIVISION OF MEDICAL ETHICS**

**2013-2014 Seminar Series**

(A CME Activity)

**Perspectives in Medical Ethics**

**September 19, 2013 Anita Ho, PhD**

 University of British Columbia

***We Are the Biggest Barrier: How Healthcare Providers Are Sources of Challenges in End-of-Life Discussions***

**October 3, 2013 Millie Z. Solomon, PhD**

 President, The Hastings Center

***Ethics and Evidence in End-of-Life Care: From Quinlan to the Affordable Care Act***

**November 14, 2013 C. Ronald MacKenzie, MD**

 Hospital for Special Surgery & Weill Cornell Medical College

 ***William Osler’s “A Way of Life”: Reflections on Role Modeling***

**January 16, 2014 Judy Illes, PhD, FRSC, FCAHS**

Canada Research Chair in Neuroethics

 University of British Columbia

***12-1:00PM* Radiology Grand Rounds**

***The Challenges of Incidental Findings & Accumulating Layers of Complexity***

**4-5:30PM Medical Ethics Seminar Series**

***Ethics on Neuroethics***

**February 12, 2014 Glen Gabbard, MD**

***(Wednesday)*** Baylor College of Medicine

 &

**Sheldon Rubenfeld, MD**

 Baylor College of Medicine

***11-12:30PM***  **Psychiatry Grand Rounds**

Uris Auditorium ***Title TBA***

***4-5:30 PM***  **Medical Ethics Seminar Series**

 ***Title TBA***

**March 6, 2014 Rebecca Jordan-Young, PhD**

Columbia University

 ***Sex and the Brain: Why We Ask, and What We Can Know***

**April 10, 2014 Paul A. Lombardo PhD, JD**

***5-6 PM***  Georgia State University College of Law

**A-126** ***The Craze for Legal Proceedings: Schloendorf v. New York Hospital, 1914***

 **Co-Sponsored by the Heberden Society**

**May 22, 2014 Daniel S. Goldberg, J.D., Ph.D**

 East Carolina University

***Title TBA***

 **June TBD**

**Unless otherwise noted, Seminars are held on Thursdays from 4 - 5:30PM in the**

**Department of Public Health Conference Room,**

**402 East 67th Street**

**Concourse Level**

**For more information call: Division of Medical Ethics – 212-746-4246**

Target Audience: Weill-Cornell physicians, medical ethics faculty, health care providers, and students.

Course Objectives: This CME activity is intended to lead to improved patient care and safety based upon an assessment of gaps in physician knowledge, competence and performance. By the conclusion of this series, participants should be able to appreciate how knowledge of the history of medicine provides a perspective to assess current/future practice; appreciate the complexity and diversity of situations and events to improve critical thinking; counteract dogmatic views that are insensitive to the changing nature of medicine, and promote patient advocacy.

CME Accreditation and Credit Designation Statement:

Weill Cornell Medical College is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Weill Cornell Medical College designates this live activity for a maximum of 1.5 *AMA PRA Category 1 Credit(s)* ™Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Faculty Disclosure: It is the policy of Weill Cornell Medical College to adhere to ACCME Criteria, Policies, and Standards for Commercial Support and content validation in order to ensure fair balance, independence, objectivity, and scientific rigor in all its sponsored programs. All faculty participating in sponsored programs are expected to disclose relevant financial relationships pertaining to their contribution to the activity, and any discussions of off-label or investigational uses of approved commercial products or devices, or of any products or devices not yet approved in the United States. WCMC CME activities are intended to be evidence-based and free of commercial bias. *If you feel this is not the case, please call the Office of Continuing Medical Education at 212-746-2631 to anonymously express any concerns.*

Unless otherwise noted on posters and information page, the speakers have nothing to disclose and do not intend to discuss off-label or investigational use of products or services.